

Name: Kinder		Grading Quarter: 1	Week Beginning: Sep. 2 – Sep. 6	
School Year: 2024-2025		Subject: ELA		
Monday	Notes:	Objective: Lesson Overview:		Academic Standards:
	NO SCHOOL			

Tuesday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize letters of the alphabet • Listen for complete sentences • Play with letters to learn about forming words • Learn how to make curved lines • Review the roles of author and illustrator • Substitute rhyming words <p>Reading and Responding</p> <ul style="list-style-type: none"> • Identify the front and back cover, Table of Contents, and title of the Let's Be Kind Big Book • Discuss and set purposes for reading unit selections • Discuss the concept of kindness • Generate questions and statements about the unit theme <p>Language Arts</p> <ul style="list-style-type: none"> • Review how to choose a topic • Brainstorm ideas for a description of a person • Review that we follow words from left to right, top to bottom, and page by page <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.1d • L.K.1f • RF.K.1b • RL.K.10 • RF.K.2a • L.K.6 <p>Reading & Responding</p> <ul style="list-style-type: none"> • RI.K.5 • SL.K.1a • W.K.7 • SL.K.2 • SL.K.3 • SL.K.4 <p>Language Arts</p> <ul style="list-style-type: none"> • RF.K.1a
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Wednesday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize letters of the alphabet • Listen for complete sentences and number of words in spoken sentences • Identify letters in words and print • Learn about similarities and differences in environmental print • Read and respond to a pre-decodable <p>Reading and responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm details to describe a person • Learn about words that describe • Produce sentences with describing words <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.1d • L.K.1f • RF.K.1b • RF.K.3c • RF.K.4 <p>Reading & Responding</p> <ul style="list-style-type: none"> • RL.K.5 • SL.K.2 • SL.K.1b • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • SL.K.4 • L.K.1b
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Thursday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Learn position words • Recognize words in spoken sentences • Identify letters in words and print • Practice making curved lines • Follow words from left to right and top to bottom • Engage in group reading and rhyming activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a folktale • Listen to and discuss “Two Foxes” • Be introduced to the Asking and Answering Questions comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to illustrate a description • Dictate captions to name a topic and give information • Identify characters, setting, and major events in a story • Discuss key details in a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • L.K.1e • L.K.1f • RL.K.10 • RF.K.1a <p>Reading & Responding</p> <ul style="list-style-type: none"> • RL.K.6 • RL.K.7 • RF.K.1d • SL.K.1a • SL.K.6 • SL.K.1b • RL.K.5 • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • RL.K.1 • RL.K.3
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Friday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Learn opposite words and review position words • Identify word order in simple spoken sentences • Identify letters in words • Read and respond to a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Two Foxes” and sequence details • Analyze the elements of folktales that appear in the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise drawings and captions • Practice retelling a story • Practice adding details to a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • L.K.5b • L.K.1e • RF.K.1b • RF.K.1d • RF.K.3c • RF.K.4 <p>Reading & Responding</p> <ul style="list-style-type: none"> • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • W.K.5 • RL.K.3 • SL.K.4
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